# RAJARSHI SHAHU MAHAVIDYALAYA, LATUR (Autonomous)



Revised Syllabus for the B. A.T.Y. (Semester – V & VI)

Year: 2018-19

Programme: - B.A.

**Course: Political Science** 

CBCS Pattern
Credit Based Semester and Grading System
(Revised Syllabus with effect from June 2018)

## Rajarshi Shahu Mahavidyalaya Autonomous, Latur Political Science

B. A. Third Year Semester – V & VI CBCS Pattern

## Semester - V

Course	Course Name	Maximum Marks		Total	
Code		External	Internal	Marks	Credits
U-POS-522	International Relations – IX	30	20	50	2
U-POS-523	Government and Politics of United Kingdom – X	30	20	50	2
U-POS-524	Human Rights – XI	30	20	50	2
Total		90	60	150	06

## Semester - VI

Course	Course Name	Maximum Marks		Total	
Code		External	Internal	Marks	Credits
U-POS-622	International Relations – XII	30	20	50	2
U-POS-623	Government and Politics of United State of America – XIII	30	20	50	2
U-POS-624	Human Rights – XIV	30	20	50	2
Total		90	60	150	06

## Rajarshi Shahu Mahavidyalaya (Autonomous), Latur

### **Political Science**

## B. A. Third Year Semester - V CBCS Pattern

Course Code – **U- POS- 522** 

Course Title: International Relations - IX

Credit: 02 Marks: 50 Lectures: 48

#### **OBJECTIVES: -**

- 1) Apply the knowledge base from many disciplines to the study of the international Relations;
- Demonstrate an awareness of international career and study opportunities in government, business, education, and in organizations servicing international concerns.
- 3) To enable the students to qualify the competitive examination like UPSC, MPSC etc exam.
- 4) To enable the students to qualify NET/ SET exam.

#### **Outcomes:**

By the end of this course, students should be able to:

- 1) Understand the major concepts of International Relations, like- power, balance of power, conflict, co-operation, theories of International relations, globalization, etc.
- 2) Understand and critically evaluate the theories and approaches to international relations including realism, liberalism, etc.
- 3) Illustrate the knowledge of the key dimensions, events and processes of international relations within their historic context.
- 4) Students will work effectively in teams and project groups.
- 5) Understand international institutions and forces that drive behaviour international relations.
- 6) Possesses the skills necessary to think critically and communicate effectively about international relations.
- 7) Demonstrate a broad and deep understanding of international relations.

#### **Unit: 1) International Relations**

- 1.1) Meaning and Definition
- 1.2) Nature and Scope
- 1.3) Significance of International Relations

#### Unit: 2) Approaches to the Study of International Relations

- 2.1) Idealistic Approach
- 2.2) Realistic or Power Approach

#### **Unit: 3) National Power**

- 3.1) Meaning and Definition
- 3.2) Elements of National Power

(Lectures: 12)

(Lectures: 12)

(Lectures: 12)

#### Unit: 4) Balance of Power

- 4.1) Meaning and Nature
- 4.2) Characteristics of Balance of Power
- 4.3) Changing Nature of the Global Balance of Power

#### **Readings:**

- 1. R. Axelrod, The Evolution of Co-operation, New York, Basic Books, 1984.
- 2. D. A. Baldwin (ed.), Neo-realism and Neo-liberalism, New York, Columbia University Press, 1993. (ed.), Paradoxes of Power, New York, Basil Blackwell, 1989.

(Lectures: 12)

- 3. J. C. Bennett (ed.), Nuclear Weapons and the Conflict of Conscience, New York, Charles Scribner's Sons, 1962.
- 4. D.G. Brennan (ed.), Arms Control, Disarmament and National Security, New York, George Braziller, 1961.
- 5. C. Brown, International Relations Theory, London, Harvester Wheatsheaf, 1975.
- 6. M de Bueno and D. Lalman, War and Reason: Domestic and International Imperatives, New Haven CT, Yale University Press, 1992.
- 7. H. Bull, The Control of the Arms Race, New York, Praeger, 1961.
- 8. The Anarchical Society: A Study of Order in World Politics, London, Macmillan, 1977.
- 9. E. H. Carr, The Twenty Year Crisis, London, Macmillan, 1939.
- 10. Conditions of Peace, New York, The Macmillan Company, 1944.
- 11. Claude, Power and International Relations, New York, Random House, 1962.
- 12. K von Clausewitz, War, Politics and Power: Selections, Chicago, Henry Regnery Company, 1962.
- 13. W. D. Coplin, Introduction to International Politics, Chicago, Markham, 1971
- 14. K. Deutsch, The Analysis of International Relations, Englewood Cliffs NJ, Prentice Hall, 1967
- 15. J. E. Dougherty, How to think about Arms Control and Disarmament, New York, Alfred A. Knopf, 1962
- 16. R. L. Pfaltzfraff, Jr., Contending Theories of International Relations, Philadelphia, J.B. Lippincott Co., 1970.
- 17. W. Epstein, Disarmament: 25 years of Effort, Toronto, Canadian Institute of International
- 18. Affairs, 1971.
- 19. The Last Chance: Nuclear Proliferation and Arms Control, New York, The Free Press, 1976.
- 20. R. A. Falk, Law, Morality and War in the Contemporary World, New York, Frederick A Praegar, 1963
- 21. Legal Order in a Violent World, Princeton NJ, Princeton University Press, 1968.
- 22. H. W. Forbes, The Strategy of Disarmament, Washington DC, Public Affairs Press, 1962.
- 23. J. Frankel, The Making of Foreign Policy, London, Oxford University Press, 1963.
- 24. Contemporary International Theory and the Behaviour of States, New York, Oxford
- 25. University Press, 1973.
- 26. J. Galtung, The True Worlds: A Transnational Perspective, New York, The Free Press, 1980.
- 27. F. I. Greenstein and N. W. Polsby, Theory of International Relations, Reading Massachusetts, Addison-Wesley, 1979.
- 28. S. H, Hoffman (ed.), Contemporary Theory in International Relations, Englewood Cliifs NJ.

- 29. Prentice Hall, 1960.
- 30. K. J. Holsti, Why Nations Realign, London, Allen and Unwin, 1982.
- 31. The Dividing Discipline, Boston, Allen and Unwin, 1985.
- 32. डॉ. शैलेंद्र देवळाणकर आंरराष्ट्रीय संबंध
- 33. डॉ. अमृतकार प्रशांत आंतरराष्ट्रीय संबंधाचे सिध्दांत, चिन्मय प्रकाशन, औरंगाबाद 2014.
- 34. डॉ. भोळे ना.य. आंतरराष्ट्रीय संबंध, विद्या बुक्स पब्लिशर्स, औरंगपुरा, औरंगाबाद 1998.
- 35. प्रा. क्लकर्णी स्धाकर आंतरराष्ट्रीय संबंध, अरुणा प्रकाशन लातूर
- 36. प्रा. बोराळकर कृ.दी. आंतरराष्ट्रीय संबंध
- 37. डॉ. शैलेंद्र देवळाणकर समकालीन जागतिक राजकारण
- 38. डॉ. स्निल दाते आंतरराष्ट्रीय संबंध व राजकारण
- 39. डॉ. शहापूरकर आंतरराष्ट्रीय संबंध
- 40. डॉ. रायपूरकर- आंतरराष्ट्रीय संबंध
- 41. डॉ.वा.भा. पाटील, आंतरराष्ट्रीय संबंध

## Rajarshi Shahu Mahavidyalaya (Autonomous), Latur **Political Science**

#### B. A. Third Year Semester - V

#### **CBCS Pattern**

Course Code - U- POS- 523

Course Title: Government and Politics of United Kingdom - X

Credit: 02 Marks: 50 Lectures: 48

#### **OBJECTIVES: -**

- To understand constitutional frameworks for procedures and policies 1)
- To examine the historical evolution of constitutional doctrines, standards, and tests 2)
- To analyze both early and contemporary judiciary 3)
- To articulate informed opinion over important, controversial, constitutional issues 4)
- To enable the students to qualify the competitive examination like UPSC, MPSCetc. 5)
- To enable the students to qualify NET/ SET examination. 6)

#### **Outcomes:**

By the end of this course, students should be able to:

- Identify and explain the central principles, institutions, procedures and decision 1) making process of the American and UK political system.
- Evaluate the basic strengths and weaknesses of the UK political system through the 2) application of political concepts & ideas.

(Lectures: 12)

(Lectures: 12)

(Lectures: 12)

- 3) Will explain the key features of UK constitution.
- Students will work effectively in teams and project groups. 4)

#### **Unit: 1) Constitution of United Kingdom**

- **Constitution Development** 1.1)
- Salient Features of Constitution 1.2)

#### **Unit: 2) Legislature**

- 2.1) House of Commence: Composition, Powers & Functions.
- 2.2) House of Lords: Composition, Powers & Functions.

#### **Unit: 3) Executive**

(Lectures: 12)

- 3.1) King & Crown: Composition, Powers & Functions
- 3.2) Prime Minister & Ministry: Composition, Powers & Functions

#### **Unit: 4) Judiciary**

- 4.1) Composition of Judiciary
- 4.2) Power & Functions of Judiciary

#### **Reference Book:**

- 1. Derbyshire, Politics in China, London, Chambers, 1991.
- 2. J. Flammang, American Politics in a Changing World, Pacific Groove California, Books Code, 1990.
- 3. E. S. Griffith, The American System of Government, London, Methuen, 1983.

- 4. H. Harding, China's Second Revolution: Reform after Mao, Washington DC, Brookings Institution, 1987. H. C. Huiton, An Introduction to Chinese Politics, London, David and Charies, 1973.
- 5. M. Laver & K. Shepsle, Cabinet Ministers and Parliamentary Government, Cambridge New York, Cambridge University Press, 1998.
- 6. R. Maddex, Constitutions of the World, Washington DC and London, CQ Press, 2000.
- 7. M. Mahanty, Chinese Revolution: Comparative Perspectives on Transformation of Non Western Societies, New Delhi, Ajantha, 1992.
- 8. H. G. Nicolas, The Nature of American Politics, Oxford, The Clarendon Press, 1986.
- 9. D. J. Solinger, China's Transition from Socialism: Statist Legacies and Marketing Reform, Aman, 1993.
- 10. स्रेशचंद्र सिंहल, त्लनात्मक राजनीती, लक्ष्मीनारायण अग्रवाल, आग्रा.
- 11. डॉ. जोरग्लवार भूषण निवडक शासनप्रणाली.
- 12. प्रा. बोराळकर कृ.दी. तीन राज्यघटना (इंग्लंड, अमेरिका, चीन)
- 13. डॉ. कुलकर्णी स्.ग. तीन देशांच्या राज्यघटना
- 14. प्रा. घांगरेकर चिं. ग. त्लनात्मक राजकीय राजव्यवस्था.
- 15. प्रा. लोटे रा.ज. इंग्लंड, अमेरिका व चीन ची राज्यव्यवस्था, पिंपळापूरे ॲण्ड कंपनी पब्लिशर्स, नागपूर 1995.
- डॉ.वाडकर प्रभा प्रमुख देशांचे शासन आणि राजकारण (इंग्लंड अमेरिका चीन) अरुणा प्रकाशन, लातूर 2012.
- 17. डॉ. ढोबळे रमेश त्लनात्मक शासन व राजकारण
- 18. डॉ. क्लकर्णी, प्रा.सोमवंशी तुलनात्मक शासन व राजकारण
- डॉ.प्रशांत विघे, निवडक देशांचे संविधान आणि आंतरराष्ट्रीय संघटना, साईनाथ प्रकाशन, नागपूर,
   2019.

# Rajarshi Shahu Mahavidyalaya (Autonomous), Latur

## **Political Science**

## B. A. Third Year Semester - V CBCS Pattern

Course Code - U- POS- 524

Course Title: Human Rights - XI

Credit: 02 Marks: 50 Lectures: 48

#### **OBJECTIVES: -**

- 1. Promote respect and observance of human rights and democracy.
- 2. Promote respect and observance of the rule of law and due processes.
- 3. Create networks with public interest and human rights organizations, non-governmental organisations, universities, relevant research institutions, religious associations and legal associations' societies.
- 4. To enable the students to qualify the competitive examination like UPSC, MPSC etc.
- 5. To enable the students to qualify NET/SET examination.

#### **Outcomes:**

- 1) The Programme provides the students with the capacity to identify issues and problems relating to the realization of human rights.
- 2) Students will be able to contribute to the resolution of human rights issues and problems.
- 3) This paper also helps to develop investigative and analytical skills of the students.

(Lectures: 12)

(Lectures: 12)

(Lectures: 12)

(Lectures: 12)

- 4) Students will promote human rights of child, women, aged persons, youths through legal as well as informal means.
- 5) Students will participate in legal political and other debates involving human rights in a knowledgeable and constructive way.

#### **Unit: 1) Concepts of Human Rights**

- 1.1) Meaning and Concept of Human Rights
- 1.2) Nature and Classification of Human Rights
- 1.3) Human Rights (Civil and Political Rights; Economic, Social and Cultural Rights)

#### Unit: 2) Historical Background of Human Rights

- 2.1) Magna Charta and Bill of Rights
- 2.2) Universal Declaration of Human Rights 1948
- 2.3) International Bill of Rights 1966

#### Unit: 3) Human Rights, Human Values and Duties

- 3.1) Universal Values of Human Rights: Human Dignity and Justice; Equality, Liberty and Fraternity;
- 3.2) Values and Ethics: Fostering of social norms, values, ethics through formal and informal agencies such as family, religion, education, media etc.

#### **Unit: 4) Challenges Before Human Rights**

- 4.1) Poverty
- 4.2) Violence

- 4.3) Terrorism
- 4.4) Child Labor

#### **Reference Books:**

- 1. Amartya Sen, The Idea of Justice, New Delhi: Penguin Books, 2009.
- 2. Conor Greaty and Adam Tomkins (Eds). Understanding
- 3. Human Rights, London: Manshell, 1996.
- 4. David Beetham, Politics and Human Rights, Oxford: Blackwell, 1995
- 5. Gurpreet Mahajan Ed., Democracy, Difference and Social Justice, New Delhi: Oxford University Press, 1998.
- 6. James Nickel, Making Sense of Human Rights: Philosophical Reflections on the Universal Declaration of Human Rights, Berkeley: University of California Press, 1987.
- 7. John Rawls, Law of the People, Cambridge: Harvard University Press, 2001.
- 8. Michael Freeden, Rights, Delhi: World View, 1998 (Indian Reprint)
- 9. Michael Freeman, Human Rights: An Interdisciplinary Approach, Oxford: Polity, 2002.
- 10. R.J. Vincent, Human Rights and International Relations, Cambridge: Cambridge University Press, 1986. 10. Ronald Dworkin, Taking Rights Seriously, London: Duckworth, 1978
- 11. SAHRDC, Human Rights and Humanitarian Law, New Delhi: South Asian Human Rights Documentation Centre, 2002
- 12. Stephen Shute and Susan Herley (Eds), On Human Rights, New York: Basic Books, 1993
- 13. Waldron, Jeremy. Theories of Rights, Oxford; Oxford University Press, 1984
- 14. Will Kymlicka (Eds), Rights of Minority Cultures, Oxford: Clarendon Press, 1995
- 15. United Nations Development Programme, Human Development Report 2004: Cultural Liberty in Today's Diverse World, New Delhi: Oxford University Press, 2004.
- 16. Upendra Baxi: The Future of Human Rights, New Delhi: Oxford University Press.
- 17. Alexander, Yonnah, etc: Terrorism: Theory and Practice (Boulder, Westview, 1979).
- 18. चतुर्वेदी ललीत, मानवाधिकार एवं कर्तव्य, रित् पब्लिकेशन्स, जयपुर 2011.
- 19. लिआ लेव्हिन, मानवी हक्क (प्रश्न आणि उत्तरे) नॅशनल बुक ट्रस्ट इंडिया, 2002 नवी दिल्ली.
- 20. डॉ. राजशेखर सोलापूरे, मानवी हक्क आणि समाज, अरुणा प्रकाशन, लातूर 2014.
- 21. प्रा. पाटील व्ही.बी. मानवी हक्क, के सागर पब्लिकेशन्स, प्णे 2009.
- 22. भारंदे नंदक्मार, मानवी हक्क व समाज, निराली प्रकाशन, पुणे 2009.
- 23. शिरुरकर दवेंद्र, मानवी हक्क म्हणजे काय ? म्क्तरंग प्रकाशन, लातूर 2010.
- 24. मिसाळ चंद्रकांत मानवी हक्क व जबाबदाऱ्या व्हिजन ॲकॅडमी प्णे.
- 25. जोशी स्मिता मानवी हक्क व जबाबदाऱ्या, गणराज पब्लिकेशन्स, प्णे.
- 26. तुकाराम जाधव, महेश शिरापुरकर मानवी हक्क, युनिक ॲकॅडमी पुणे.

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## Rajarshi Shahu Mahavidyalaya (Autonomous), Latur Political Science

## B. A. Third Year Semester – V CBCS Pattern

Course Code - U-POS-MPA-

Course Title: **Modern Political Analysis** 

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Credit: 02 Marks: 50 Lectures: 48

#### **OBJECTIVES: -**

- 1. Promote respect and observance of Modern Political Concepts.
- 2. Promote respect and observance of the Modern Political Analysis.
- 3. Create networks with public interest and human rights organizations, non-governmental organisations, universities, relevant research institutions, religious associations and legal associations' societies.
- 4. To enable the students to qualify the competitive examination like UPSC, MPSC etc.
- 5. To enable the students to qualify NET/SET examination.

#### **Outcomes:**

By the end of this course, students should be able to:

- 1) Understand the major concepts of Modern Political Analysis
- 2) Understand and critically evaluate the theories and approaches to Political concepts including Political Culture, Political Leadership, etc.
- 3) Illustrate the knowledge of the key dimensions, events and processes of Politics within their historic context.
- 4) Students will work effectively in teams and project groups.
- 5) Possesses the skills necessary to think critically and communicate effectively about Political Analysis.

#### Unit: 1) Emergence of Modern Political Analysis (Lectures: 10)

- 1.1 Meaning, Definitions
- 1.2 Origin, Nature and Scope
- 1.3 Characteristics
- 1.4 Significance

#### Unit: 2) Approaches to the Study of Modern Political Analysis

(Lectures: 14)

- 2.1 Behavioral Approach
- 2.2 System approach
- 2.3 Structural Functional Approach

#### **Unit: 3) Political Leadership**

- 3.1 Meaning and Definition
- 3.2 Elements of Leadership
- 3.3 Qualities of Ideal Leadership
- 3.4 Types of Leadership

#### **Unit: 4) Political Parties**

- 4.1 Meaning and definition
- 4.2 Characteristics of Political Parties
- 4.3 Functions of Political Parties
- 4.4 Party Structure and Classification

#### **Readings Books:**

- 1. Cantril, H., Human Nature and Political Systems, (Ind. Ed. Popular Prakashan, Bombay, 1966.
- 2. Cawangh, D., Political Culture, Macmillan Press Ltd., London, 1972.
- 3. Coser, L.A. (Ed.), Political Sociology, Harper & Row Publishers, New York, 1967.
- 4. Dahl R.A. Modern Political Analysis, Prentice Hall of India, New Delhi, 1965.
- 5. Desai, A.R., Social Background of Indian Nationalism, Popular Prakashan, Bombay, (4thEd.) 1966.
- 6. Deutsch, K.W., Nationalism and Social Communication, The Massachusetts Institute of Technology, Massachusetts (2ndEd.), 1967.
- 7. Dowse, S.E. & Hughes, J.A., Political Sociology, John Wiley & Sons, London, 1972.
- 8. Eisenstadt, S.N., Essays on Sociological Aspects of Political And Economic Development, Mouton & Co. Hague, 1961.
- 9. Harwitz, I.L., Foundations of Political Sociology, Harper and Row Publishers, New York, 1972.
- 10. Hyman, H.H., Political Socialization, (Ind. Ed.), Amerind Publishing Co. Pvt. Ltd., New Delhi, 1972.
- 11. Indian Council of Social Science Research (Ed.) Studies in the Fourth General Elections, Allied Publishers, Bombay, 1972.
- 12. Johnson, H.M., Sociology: A Systematic Introduction, (Reprint) Allied Publishers Pvt. Ltd. Bombay, 1967.
- 13. Lipset S. M. (Ed.), Politics and the Social Sciences (Reprint), Wiley Eastern Pvt.

(Lectures: 12)

(Lectures: 12)

Ltd., New Delhi, 1972.

- 14. राजेंद्रक्मार शर्मा, राजनैतिक समाजशास्त्र एटलांटिक पब्लिशर्स अँड डिस्ट्रीब्य्टर्स, 1989
- 15. फाडिया बी.एल., राजनैतिक समाजशास्त्र, साहित्य भवन पब्लिकेशन, दिल्ली, 2008.
- 16. जौहरी जे.सी., समकालीन राजनीतिक सिध्दांत, स्टर्लिंग पब्लिकेशन, प्रा.लि.1990.
- 17. राजशेखर सोलापुरे, आधुनिक राजकीय विश्लेषण, अरुणा प्रकाशन, लातूर 2019.
- 18. ना.र. इनामदार व प्राणिक, राजकीय समाजशास्त्र, कॉन्टिनेंटल प्रकाशन, प्णे 1984.
- 19. भा.ल. भोळे, राजकीय विश्लेषण, पिंपळापुरे बुक डिस्ट्रीब्युटर्स, नागपूर, 2008.
- 20. देवगावकर श.गो., राजकीय समाजशास्त्र, श्री.मंगेश प्रकाशन, नागपूर, 2001.
- 21. आवारी विलास, देवरे सुरेश, आधुनिक राजकीय विश्लेषण, डायमंड पब्लिकेशन्स, पुणे, 2011.
- 22. बोराळकर कृ.दि., आध्निक राजकीय विश्लेषण, पिंपळाप्रे अँड कं. पब्लिशर्स, औरंगाबाद, 1992.
- 23. काचोळे दा.धो., राजकारणाचे समाजशास्त्र, कैलास पब्लिकेशन्स, औरंगाबाद, 1998.
- 24. क्लकर्णी बी.वाय., राजकीय समाजशास्त्र, कैलास पब्लिकेशन्स, औरंगाबाद, 2007.
- 25. राठी शुभांगी, आध्निक राजकीय विश्लेषण, अथर्व पब्लिकेशन्स, जळगांव, 2018.
- 26. सोलाप्रे राजशेखर, राजकीय सिध्दांताची रुपरेषा (संपा.), अरुणा प्रकाशन, लातूर, 2018.

## Rajarshi Shahu Mahavidyalaya (Autonomous), Latur Political Science

## B. A. Third Year Semester - VI CBCS Pattern

Course Code - U- POS- 622

Course Title: International Relations - XII

Credit: 02 Marks: 50 Lectures: 48

#### **OBJECTIVES: -**

- 1) Apply the knowledge base from many disciplines to the study of the international Relations;
- 2) Demonstrate an awareness of international career and study opportunities in government, business, education, and in organizations servicing international concerns.
- 3) To enable the students to qualify the competitive examination like UPSC, MPSC etc.
- 4) To enable the students to qualify NET/ SET examination.

#### **Outcomes:**

By the end of this course, students should be able to:

- 6) Understand the major concepts of International Relations, like- power, balance of power, conflict, co-operation, theories of International relations, globalization, etc.
- 7) Understand and critically evaluate the theories and approaches to international relations including realism, liberalism, etc.
- 8) Illustrate the knowledge of the key dimensions, events and processes of international relations within their historic context.
- 9) Students will work effectively in teams and project groups.
- 10) Understand international institutions and forces that drive behaviour international relations.
- 11) Possesses the skills necessary to think critically and communicate effectively about international relations.
- 12) Demonstrate a broad and deep understanding of international relations.

#### **Unit: 1) Collective Security**

- 1.1) Meaning and Concept of Collective Security
- 1.2) Collective Security of Marine
- 1.3) Collective Security against Terrorism

#### **Unit: 2) Diplomacy**

- 2.1) Meaning and Definition of Diplomacy
- 2.2) Kinds of Diplomacy
- 2.3) Decline of Diplomacy

#### Unit: 3) Arms Race, Arms Controland Disarmament

- 3.1) Concept of Arms Race
- 3.2) Concept of Arms Control
- 3.3) Concept of Disarmament

#### **Unit: 4) Specific Issues**

- 4.1) Environmentalism
- 4.2) Terrorism

(Lectures: 12)

(Lectures: 12)

(Lectures: 12)

(Lectures: 12)

#### **Reference Books:**

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- 4. J. C. Bennett (ed.), Nuclear Weapons and the Conflict of Conscience, New York, Charles Scribner's Sons, 1962.
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- 21. Legal Order in a Violent World, Princeton NJ, Princeton University Press, 1968.
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- 23. J. Frankel, The Making of Foreign Policy, London, Oxford University Press, 1963.
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- 30. Peace and War: Armed Conflicts and International Order 1648-1989, Cambridge, Cambridge University Press, 1991.
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- 35. (ed.), Neo-realism and Its Critics, New York, Columbia University Press, 1986.
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- 41. डॉ. अमृतकार प्रशांत आंतरराष्ट्रीय संबंधाचे सिध्दांत, चिन्मय प्रकाशन, औरंगाबाद 2014.
- 42. डॉ. भोळे ना.य. आंतरराष्ट्रीयसंबंध, विद्या बुक्स पब्लिशर्स, औरंगप्रा, औरंगाबाद 1998.
- 43. प्रा. कुलकर्णी सुधाकर आंतरराष्ट्रीय संबंध, अरुणा प्रकाशन लातूर
- 44. प्रा. बोराळकर कृ.दी. आंतरराष्ट्रीय संबंध
- 45. डॉ. शैलेंद्र देवळाणकर समकालीन जागतिक राजकारण
- 46. डॉ. स्निल दाने आंतरराष्ट्रीय संबंध व राजकारण
- 47. डॉ. शहापूरकर आंतरराष्ट्रीय संबंध
- 48. डॉ. रायपुरकर आंतरराष्ट्रीय संबंध
- 49. डॉ.वा.आ. पाटील, आंतरराष्ट्रीय संबंध

## Rajarshi Shahu Mahavidyalaya (Autonomous), Latur **Political Science**

#### B. A. Third Year Semester - VI

#### **CBCS Pattern**

Course Code - U- POS- 623

Course Title: Government and Politics of United State of America - XIII Credit: 02 Marks: 50 Lectures: 48

#### **OBJECTIVES: -**

- To understand constitutional frameworks for procedures and policies 1)
- 2) To examine the historical evolution of constitutional doctrines, standards, and tests
- To analyze both early and contemporary judiciary 3)
- To articulate informed opinion over important, controversial, constitutional issues 4)
- To enable the students to face the competitive examination like UPSC, MPSCetc. 5)
- To enable the students to face NET/ SET examination 6)

#### **Outcomes:**

By the end of this course, students should be able to:

- Identify and explain the central principles, institutions, procedures and decision 1) making process of the American political system.
- Evaluate the basic strengths and weaknesses of the 2) American political system through the application of political concepts & ideas.

(Lectures: 12)

(Lectures: 12)

- 3) Will explain the key features of USA constitution.
- Students will work effectively in teams and project groups. 4)

#### **Unit: 1) Constitution**

- Formation of the Constitution 1.1)
- 1.2) Salient Features of the Constitution

#### **Unit: 2) Legislature**

(Lectures: 12)

- House of Representative: Composition Powers & Functions. 2.1)
- 2.2) Senate: Composition, Powers & Functions

#### **Unit: 3) Executive**

President: Election, Powers, Functions & Status 3.1)

Minister of President 3.2)

#### **Unit: 4) Judiciary**

(Lectures: 12)

- Supreme Court: Composition, Powers & Functions of Judiciary 4.1)
- **Judicial Review** 4.2)

#### **Reference Book:**

- 1. Derbyshire, Politics in China, London, Chambers, 1991.
- 2. J. Flammang, American Politics in a Changing World, Pacific Groove California, Books Code. 1990.
- 3. E. S. Griffith, The American System of Government, London, Methuen, 1983.

- 4. H. Harding, China's Second Revolution: Reform after Mao, Washington DC, Brookings Institution, 1987. H. C. Huiton, An Introduction to Chinese Politics, London, David and Charies, 1973.
- 5. M. Laver & K. Shepsle, Cabinet Ministers and Parliamentary Government, Cambridge New York, Cambridge University Press, 1998.
- 6. R. Maddex, Constitutions of the World, Washington DC and London, CQ Press, 2000.
- 7. M. Mahanty, Chinese Revolution: Comparative Perspectives on Transformation of Non-Western Societies, New Delhi, Ajantha, 1992.
- 8. H. G. Nicolas, The Nature of American Politics, Oxford, The Clarendon Press, 1986.
- 9. D. J. Solinger, China's Transition from Socialism: Statist Legacies and Marketing Reform, Aman, 1993.
- 10. स्रेशचंद्र सिंहल, त्लनात्मक राजनीतील, लक्ष्मीनारायण अग्रवाल, आग्रा.
- 11. डॉ. जोरग्लवार भूषण निवडक शासनप्रणाली.
- 12. प्रा. बोराळकर कृ.दी. तीन राज्यघटना (इंग्लंड, अमेरिका, चीन)
- 13. डॉ. कुलकर्णी स्.ग. तीन देशांच्या राज्यघटना
- 14. प्रा. घांगरेकर चिं. ग. तुलनात्मक राजकीय व्यवस्था
- 15. प्रा. लोटे रा.ज. इंग्लंड, अमेरिका व चीन ची राज्यव्यवस्था, पिंपळापूरे ॲण्ड कंपनी पब्लिशर्स, नागपूर 1995.
- 16. डॉ.वाडकर प्रभा- प्रमुख देशांचे शासन आणि राजकारण (इंग्लंड अमेरिका चीन) अरुणा प्रकाशन, लातूर 2012.
- 17. डॉ. ढोबळे रमेश त्लनात्मक शासन व राजकारण
- 18. डॉ. कुलकर्णी, प्रा.सोमवंशी तुलनात्मक शासन व राजकारण
- 19. डॉ.प्रशांत विघे, निवडक देशांचे संविधान आणि आंतरराष्ट्रीय संघटना, साईनाथ प्रकाशन, नागपूर, 2019.

## Rajarshi Shahu Mahavidyalaya (Autonomous), Latur

## **Political Science** B. A. Third Year Semester - VI

#### **CBCS Pattern**

Course Code - U- POS- 624

Course Title: **Human Rights - XIV** 

Marks: 50 Credit: 02 Lectures: 48

#### **OBJECTIVES: -**

- 1. Promote respect and observance of human rights and democracy;
- 2. Promote respect and observance of the rule of law and due processes;
- 3. Create networks with public interest and human rights organisations, nongovernmental organisations, universities, relevant research institutions, religious associations and legal associations' societies:
- To enable the students to face the competitive examination like UPSC, MPSC etc.
- 5. To enable the students to face NET/ SET examination.

#### **Outcomes:**

- The programme provides the students with the capacity to identify issues and 1) problems relating to the realization of human rights.
- 2) Students will able to contribute to the resolution of human rights issues and problems.
- 3) This paper also helps to develop investigative and analytical skills of the students.
- Students will promote human rights of child, women, aged persons, youths through 4) legal as well as illegal means.

(Lectures: 12)

(Lectures: 12)

(Lectures: 12)

Students will participate in legal political and other debates involving human 5) rights in a knowledgeable and constructive way.

#### **Unit: 1) Child Development**

- 1.1) Problems and Issues in Child Development
- Government Policies for Child Development 1.2)

#### **Unit: 2) Women Development**

- 2.1) Problems and Issues in Women Development
- 2.2) Government Policies for Women Development

#### Unit: 3) Welfare of Aged People and Divyang Persons

- Problems, Issues & Government Policies for Aged People
- Problems, Issues & Government Policies for Divyang Persons 3.2)

#### **Unit: 4) Human Rights Commissions**

- (Lectures: 12) National and State Human Rights Commissions: Composition and functions 4.1)
- National Women's Commission 4.2)
- 4.3) **National Commission for Minorities**
- 4.4) National Commission for SC & ST's

#### **Reference Book:**

- 1. Amartya Sen, The Idea Justice, New Delhi: Penguin Books, 2009.
- Conor Greaty and Adam Tomkins (Ed). Understanding Human Rights, London: 2. Manshell, 1996.
- David Beetham, Politics and Human Rights, Oxford: Blackwell, 1995 3.

- 4. Gurpreet Mahajan Ed., Democracy, Difference and Social Justice, New Delhi: Oxford University Press, 1998.
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- 9. R.J. Vincent, Human Rights and International Relations, Cambridge: Cambridge University Press, 1986. 10. Ronald Dworkin, Taking Rights Seriously, London: Duckworth, 1978
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- 20. प्रा. पाटील व्ही.बी. मानवी हक्क, के सागर पब्लिकेशन्स, पुणे 2009.
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- 24. जोशी स्मिता मानवी हक्क व जबाबदाऱ्या, गणराज पब्लिकेशन्स, पुणे.
- 25. तुकाराम जाधव, महेश शिरापुरकर मानवी हक्क, युनिक ॲकॅडमी पुणे.

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# Rajarshi Shahu Mahavidyalaya (Autonomous), Latur

#### **Political Science**

## B. A. Third Year Semester – VI CBCS Pattern

Course Code - U-POS-IFP-

Course Title: INDIAS FOREIGN POLICY

Credit: 02 Marks: 50 Lectures: 48

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#### **OBJECTIVES: -**

- 1. Promote respect and observance of Foreign Policy.
- 2. Promote respect and observance of the rule of law and due processes;
- 3. Create networks with public interest and International Organization, non-governmental organisations, universities, relevant research institutions, religious associations and legal associations' societies;
- 4. To enable the students to face the competitive examination like UPSC, MPSC etc. To enable the students to face NET/ SET examination

#### **Outcomes:**

- 1. Students will be able to understand and explain the concept, nature and scope of foreign policy.
- 2. Students will be able to explain the elements influencing India's foreign policy.
- 3. Students will be able to understand India's relationship with its neighboring countries like Pakistan, Shrilanka, Nepal, China.

(Lectures: 13)

(Lectures: 11)

(Lectures: 12)

(Lectures: 12)

4. Students will be able to discuss the India's relations with USA and Russia.

#### **Unit: 1) Introduction of Foreign Policy**

- 1.1 Meaning, Definition and Nature
- 1.3 Objectives and Principles
- 1.4 Determinants of India's foreign Policy

#### Unit: 2) Phases of India's Foreign Policy

- 2.1 Post-independence
- 2.2 And after 1990

#### **Unit: 3) India's Relations with Major Countries**

- 3.1 India and U.S.A.
- 3.2 India and Russia

#### **Unit: 4) India's Relations with Neighbor Countries**

- 4.1 India and China
- 4.2 India-Pakistan Relations
- 4.3 India-Sri Lanka Relations
- 4.4 India-Bangladesh Relations

## **Readings Books:**

- 1) Appadorai, A and M.S. Rajan, "India's Foreign Policy and Relation", South Asia Pub., New Delhi, 1988
- 2) Arora, Prem, "India's Foreign Policy" Cosmos, Bookhive, 2000.
- 3) Bambhri, C.P., "Foreign Policy of India", Sterling, New Delhi, 1987.
- 4) Bhola, P.L., "Foreign Policies of India, Pakistan and China", RBSA Publishers, S.M.S. Highway, Jaipur, 2003

- 5) Chaturvedi S.K., S.K. Sharma, Mahendra Kumar (ed), "Encyclopedia of SAARB", Vol. 2, SAARC:Member Nations, Pragun Publication, 2006.
- 6) Dixit, J.N., "India's Foreign Policy and its Neighbours", Gyan Publication House, 2001.
- 7) Kapur, Ashok and A Jeyaratnam Wilson, "The Foreign Policy of India and Her Neighbours", London, Macmillan Press Ltd. 1996.
- 8) Khalham, R.J., "India's Relations with Major Powers", India Perspective, June, 2001.
- 9) Khanna, V.N., "Foreign Policy of India", Indira Gandhi Era", Inter India Publication, New Delhi, 1985.
- 10) Yerankar Shriram Indo-Pak Relation, Adhayan Publishers, New Delhi-2014.
- 11) बी.एल. फडिया, आंतरराष्ट्रीय राजनीती, साहित्य भवन पब्लिकेशन, आग्रा.
- 12) क्मार अशोक, राजनीती विज्ञान, आग्रा, 2004.
- 13) बाचल वि.मा., भारताचे परराष्ट्र धोरण, कॉन्टिनेन्टल प्रकाशन, प्णे, 1987.
- 14) नाईकवाडे अशोक, भारताचे परराष्ट्र धोरण, स्टडी सर्कल, मुंबई, 1995.
- 15) दिवाण चंद्रशेखर, भारताची विदेशनीती, विद्या प्रकाशन, नागपूर, 1992.
- 16) दुभाषी पद्माकर, भारताचे परराष्ट्र धोरण, श्रीविद्या प्रकाशन, पुणे, 2003.
- 17) देवळाणकर शैलेंद्र, समकालिन जागतिक राजकारण, विद्या प्रकाशन, औरंगाबाद, 2005.
- 18) आघाव विलास, कदम माधव, भारताचे परराष्ट्र धोरण, क्रिएटिव्ह पब्लिकेशन्स, नांदेड, 2018.
- 19) साबळे आर.डी., भारताचे परराष्ट्र धोरण, कल्पना प्रकाशन, नांदेड, 1998.
- 20) लोटे रा.ज., भारताची विदेशनीती, पिंपळापुरे अँड कं., नागपूर, 1995.